



SUMMARY

Lomond Community School 102 - 3rd Avenue South Lomond, Alberta T0L 1G0

| Division Measures | Percent |
|--|---------------|
| Literacy | |
| Percent of students reading at or above grade level | 85% (same%) |
| Education Quality | |
| Parent satisfaction that their children have grown in their ability to do math | 95% (-1.0%) |
| Quality Teaching and Leadership | |
| Percent of staff who feel that their school staff works together to achieve goals, solve problems, and overcome challenges | 100% (+5.0%) |
| Students belief that school is interesting | 98% (+26%) |
| Student Inclusion | |
| Percent of students who feel their school is a place where differences are respected | 92% (+3.0%) |
| Percent of students who feel their school provides opportunities for students to provide input into ways to improve the school | 95% (+6.0%) |
| Access to Supports and Services | |
| Parent/student agreement that students receive the help and support they require | 98.5% (-1.0%) |
| Parent Involvement | |
| Percent of parents who feel the school keeps them informed about their child's progress and achievement | 97% (same%) |
| Parent/student satisfaction that they/their children know what must be able to do in order to be successful | 96.5% (-2.0%) |
| Percent of parents who are satisfied with the communication they receive from their child's school | 100% (+3.0%) |

Lomond Community School Students will gain the knowledge and skills to be **contributing citizens** and the desire to develop as **life-long learners**.

Vision:

Students will gain the knowledge and skills to be contributing citizens and the desire to develop as life-long learners.

Values:

- Continual improvement
- Inclusion and respecting diversity
- Fostering effective relationships, welcoming caring, respectful, and safe learning environments; collaboration and accountability.

Strategic Priorities:

- Quality Teaching and Optimum Learning
 - Students demonstrate citizenship, engage intellectually, and grow continually as learners.
- Response to Intervention
 - Mobilization of resources required to demonstrate system-wide responsibility for all children

| Our Assurance Framework outlines key guiding principles, domains and strategies for enhancing public trust and confidence that we are meeting the needs of our students and students are successful. | Achievement | Improvement |
|--|---------------------|-------------|
| | Provincial Measures | |
| Student Learning Engagement | 89.5% | -3.8% |
| Citizenship | 89.7% | -6.1% |
| 3-year High School Completion | 83.9% | +3.9% |
| PAT Acceptable | 32.1% | -42.3% |
| PAT Excellence | 0.0% | -34.9% |
| Diploma Acceptable | 64.5% | -19.1% |
| Diploma Excellence | 6.5% | -37.5% |
| Education Quality | 93.6% | -2.9% |
| Welcoming, Caring, Respectful & Safe Learning Environments | 91.9% | -3.0% |
| Access to Supports and Services | 94.7% | -1.6% |
| Parental Involvement | 93.7% | +1.4% |
| Very High/ Improved Significantly | | |
| High/ Improved | | |
| Intermediate/ Maintained | | |
| Low/ Declined | | |
| Very Low/ Declines Significantly | | |

OUR ACCOMPLISHMENTS:

- It is a privilege to work with a staff team that is truly committed to ALL students. You can find staff staying after school, picking up food, phoning parents, creating extra learning opportunities, and really getting to know their students.

- We have been intentional in working to engage all students and our results are encouraging. 98% of students say school is interesting.

The following Assurance Data drives our priorities:

- Safe and Caring School Environment (92.0%)
- Citizenship (89.7%)
- A greater number of our students stayed in school and completed High School (+3.9%)

ENGAGING OUR COMMUNITY

- Education is much stronger when the school community can partner with parents. They have strong involvement in the school (93.7%) and we recognize they know their children the best!

- We work hard to bring in wrap-around services that make for a full support and service team. Our families feel they have access to the services they need (98.5%)

COMMENTARY ON OUR RESULTS

- We see progress towards our three year plan – Building Leaders/ Strengthening Student Engagement/ Transitioning to the New Curriculum (focus school-wide on discovering resources)

- Student Engagement has risen another 3%. Our Experiential Fridays and increased student involvement continues to build engagement and retention.

- We have strengthened our communication with parents (100%) through increased contact and online stories .

- After years of growth we had a dip in our PAT and Diploma results. We are working to improve student study habits and teachers are tracking completion of daily assignments closely.

More detailed information can be obtained by visiting

- Division (and school) Assurance Dashboard <https://datastudio.google.com/u/0/reporting/53b0257a-1b80-4bd8-b807-1e3929ebb832/page/8bo8>
- Three Year Education Plan <https://www.horizon.ab.ca/download/416221>
- Audited Financial Statement <https://www.horizon.ab.ca/download/223242>, or
- Budget <https://www.horizon.ab.ca/download/417771>

