



## SUMMARY

Lomond Community School 102 - 3rd Avenue South Lomond, Alberta T0L 1G0

| DIVISION MEASURES   | PERCENT     |
|---|-------------|
| LITERACY  |             |
| Percent of students reading at or above grade level by end of school year   | 87%         |
| EDUCATION QUALITY   |             |
| Percent satisfied that their child has grown in ability to do math  | 100% (+14%) |
| Percent satisfied that children can read and write at the level expected in school  | 96% (+5%)   |
| QUALITY TEACHING AND LEADERSHIP   |             |
| Percent of staff who feel that school staff works together to achieve goals, solve problems, and overcome challenges.           | 94% (+1%)   |
| Students believe that school is interesting.  | 72% (+8%)   |
| STUDENT INCLUSION   |             |
| Percent of students who feel their school is a place where differences are respected.   | 97% (+2%)   |
| Percent of students who feel their school provides opportunities for students to provide input into ways to improve the school. | 90% (-5%)   |
| ACCESS TO SUPPORTS and SERVICES   |             |
| Parent and student agreement that students receive the help and support they require.   | 99.5% (+8%) |
| PARENTS INVOLVEMENT   |             |
| Percent of parents who feel the school keeps them informed about their child's progress and achievement                         | 92% (-8%)   |
| Parent and student satisfaction that they/ their children know what must be able to do in order to be successful.               | 98.5% (+4%) |
| Percent of parents who are satisfied with the communication they receive from their child's school.                             | 94% (+8%)   |

Lomond Community School Students will gain the knowledge and skills to be **contributing citizens** and the desire to develop as **life-long learners**.

### Vision:


Students will gain the knowledge and skills to be contributing citizens and the desire to develop as life-long learners.

### Values:

- Continual improvement
- Inclusion and respecting diversity
- Fostering effective relationships, welcoming caring, respectful, and safe learning environments; collaboration and accountability.

### Strategic Priorities:

- Quality Teaching and Optimum Learning
  - Students demonstrate citizenship, engage intellectually, and grow continually as learners.
- Response to Intervention
  - Mobilization of resources required to demonstrate system-wide responsibility for all children

|  |             |  |
|--|-------------|--|
| Our Assurance Framework outlines key guiding principles, domains, and strategies for enhancing public trust and confidence that we are meeting the needs of our students and students are successful | Achievement | Improvement  |
| Provincial Measures  |             |  |
| Student Learning Engagement  | 93.3%       | + 1.2%   |
| Citizenship  | 95.8%       | + 0.9%   |
| PAT Acceptable   | 69%         | + 6.1%   |
| PAT Excellence   | 21%         | + 12.4%  |
| Diploma Acceptable   | 82%         | - 5.0%   |
| Diploma Excellence   | 43.5%       | + 17.1%  |
| Education Quality  | 96.5%       | + 1.7%   |
| Welcoming, Caring, Respectful, and Safe Learning Environments  | 94.9%       | - 2.3%   |
| Access to Supports and Services  | 96.3%       | - 0.7%   |
| Parental Involvement   | 92.3%       | - 7.7%   |
| Very High/ Improved Significantly  |             |  |
| High/ Improved   |             |  |
| Intermediate/ Maintained   |             |  |
| Low/ Declined  |             |  |
| Very Low/ Declined Significantly   |             |  |

### OUR ACCOMPLISHMENTS:

- We have a strong and committed staff team. It is a challenge in a remote area but we are fortunate to have the staff we have! We say all staff for all students and mean this!
- We have been intentional in our intervention (especially with our EAL students). The growth is remarkable. The following Assurance Data drives our priorities:
- Safe and Caring School Environment (94.9%)
- Citizenship (95.8%)
- Our students showed tremendous growth on both PAT exams and diploma exams.

### ENGAGING OUR COMMUNITY

- We value our partnership with parents. They have strong involvement in the school (92.3%) and we recognize they know their children the best!
- We work hard to bring in wrap-around services that make for a full support and service team. Our families feel they have access to the services they need (96.3%)

### COMMENTARY ON OUR RESULTS

- We see progress towards our three year plan – Building Leaders/ Strengthening Student Engagement/ Transitioning to the New Curriculum (focus school-wide on assessment)
- Student Engagement has risen 8%. Our Experiential Fridays and increased student involvement continues to build engagement and retention.
- We are strengthening our communication with parents through increased contact and online stories.

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More detailed information can be obtained by visiting

- Division (and school) Assurance Dashboard <https://datastudio.google.com/u/0/reporting/53b0257a-1b80-4bd8-b807-1e3929ebb832/page/8bo8>
- Three Year Education Plan <https://www.horizon.ab.ca/download/416221>
- Audited Financial Statement <https://www.horizon.ab.ca/download/223242>, or
- Budget <https://www.horizon.ab.ca/download/417771>



**Lomond**  
Community School