



### SUMMARY

**Our Assurance Framework outlines key guiding principles, domains and strategies for enhancing public trust and confidence that we are meeting the needs of our students and students are successful.**

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#### Provincial Measures

Student Learning Engagement	92
Citizenship	95

Students Graduating	83
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PAT Acceptable	
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PAT Excellence	
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Diploma Acceptable	
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Diploma Excellence	
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Education Quality	96
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Welcoming, Caring, Respectful & Safe Learning Environments	97
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Access to Supports and Services	97
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Parental Involvement	100
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Very High/Improved Significantly	
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High/Improved	
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Intermediate/Maintained	
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Low/Declined	
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Very Low/Declined Significantly	
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Lomond Community School is a learning community that engages and empowers all learners for success.

Division Measures	Percent
<b>Literacy</b>	
Percent of students reading below grade level	
<b>Education Quality</b>	
Parent satisfaction that their children have grown in their ability to do math	86
<b>Quality Teaching and Leadership</b>	
Percent of staff who feel that their school staff works together to achieve goals, solve problems, and overcome challenges	93
Students belief that school is interesting	64
Parent and student agreement that children are prepared for the next grade	86
<b>Student Inclusion</b>	
Percent of students who feel their school is a place where differences are respected	95
Percent of students who feel their school provides opportunities for students to provide input into ways to improve the school	90
<b>Access to Supports and Services</b>	
Parent and student agreement that students receive the help and support they require	97
<b>Parent Involvement</b>	
Percent of parents who feel the school keeps them informed about their child's progress and achievement	100
Parent and student satisfaction that they/their children know what must be able to do in order to be successful	95
Percent of parents who are satisfied with the communication they receive from their child's school	86

### Vision:

Students will gain the knowledge and skills to be contributing citizens and the desire to develop as life-long learners.

### Values:

- continual improvement;
- inclusion and respecting diversity;
- fostering effective relationships; welcoming, caring, respectful, and safe learning environments; collaboration; and accountability

### Strategic Priorities:

- Quality Teaching and Optimum Learning
  - Students demonstrate citizenship, engage intellectually, and grow continuously as learners
- Response to Intervention
  - Mobilization of resources required to demonstrate shared, system-wide responsibility for all children

## OUR ACCOMPLISHMENTS

As the data shows Lomond Community School is:

- A safe and welcoming place for students. We celebrate this!!  
97% of our students feel cared for and respected.
- A school that is cohesive and supportive of each other.  
93% of our students feel supported.
- A place where students are encouraged to model the characteristics of active citizenship.  
98% of parents pleased with emphasis on citizenship
- A place where students are equipped to be lifelong learners.  
91% feel students are encouraged to demonstrate the skills for lifelong learning.
- A place where students are motivated to do their best in school.  
88% of our students feel they are motivated to do their best in school.
- A place where we partner with families to see students succeed.  
100% of our parents feel informed about student progress and achievement.

## ENGAGING OUR COMMUNITY

- Student success is a collective endeavor.
- Our partnership with parents/ guardians is of utmost importance.
- We encourage staff, students, and parents to provide feedback and response to surveys as we strive to make data-informed decisions.

## COMMENTARY ON OUR RESULTS

We have made huge progress even through covid.

- Our staff have remained diligent to ensure learning is happening.
- Two key areas we want to address –
  - 1) working to make learning more interesting and engaging (36% do not find learning interesting)
  - 2) assisting students in developing a plan for after high school (34% do not have a plan for after high school)

Box 69 102-3rd Ave. South | Lomond, AB T0L 1G0 | 403.792.3620

More detailed information can be obtained by visiting

- Division (and school) Assurance Dashboard <https://datastudio.google.com/u/0/reporting/53b0257a-1b80-4bd8-b807-1e3929ebb832/page/8bo8>
- Three Year Education Plan <https://www.horizon.ab.ca/download/223272>
- Audited Financial Statement <https://www.horizon.ab.ca/download/223242>, or
- Budget <https://www.horizon.ab.ca/download/223242>