



Lomond
Community School

Horizon School Division No. 67
Lomond Community School
Combined 2018-19 to 2020-21 Education Plan and
2018-2019 Annual Education Results Report

*An inclusive learning community that engages
and empowers all learners for success.*

Lomond Community School
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Foundation Statements

Vision

Passionately engaged learners who confidently pursue continual improvement now and in the future as contributing global citizens.

Mission Statement

Horizon is a 21st century inclusive learning community that engages and empowers all learners for success.

Our Priorities

Horizon School Division Core Goal and Key Action Items:

All learners leaving school are competent contributing global citizens.

- o Strong Instruction that Develops Competencies
- o Response to Intervention to meet the needs of all students

Goal of the Student Learning Ministerial Order (Desired Outcomes):

- o be Engaged Thinkers and Ethical Citizens with an Entrepreneurial Spirit;
- o strive for engagement and personal excellence in their learning journey;
- o employ literacy and numeracy to construct and communicate meaning;
- o discover, develop and apply competencies across subject and discipline areas for learning, work and life



What makes us **LOMOND COMMUNITY SCHOOL?**

Principal's Message

It is incredible to consider the growth of such a small learning community. Lomond Community School is unique because ALL stakeholders must contribute or holes are felt and progress is stunted. The history of Lomond Community School shows clearly how people can rally for a cause and build a small but powerful school. I intend that we will continue to pursue excellence in this way. I trust we are genuinely pursuing continual improvement now and in the future as contributing global citizens.

We've demonstrated this excellence in three clear ways (based on our previous goals):

- **Access to a Broad Range of Programs --**
Over this last year we have continued to build on the strength of our individual programming. Our overall satisfaction (parent, teacher and student) continues to grow. In the last four years satisfaction has moved from 72% to 87%. Both our music and athletic programs continue to shine. In addition to these, we are able to offer options in multimedia, sewing, woodworking, advanced technology, coding and food studies. One area of concern was career counseling. We are now offering regular credit checks, regular meetings with the career counselor, planned career discussions and teaching on fundamental work attitudes.
- **Satisfaction with Overall Quality of Education --**
Parents, teachers and students continue to take pride in our school. Students confidence in our safe and caring environment has grown from 95% to now 97%. This contributes to overall satisfaction which has also grown from 92% to 96%.
- **Excellence in Instruction --**
We continue to encourage both students and teachers towards excellence. Our teachers now teach in their area of strength. Both staff and students recognize the passion and insight that an expert can bring to the classroom. We have worked on assessment as a school and facilitated monthly meeting to address new strategies.

Melissa Gartly
Principal



TARGETED AREAS FOR IMPROVEMENT AND PLAN

EVALUATION OF PREVIOUS YEAR:

Performance Area	Current Result	Target (2018-19)	EVALUATION
INSTRUCTION	6.3% (Excellent) 65.6% (Acceptable)	12% (Excellent) 74% (Acceptable)	Result: - 24.8% (Excellent Range) - 71% (Acceptable Range) - continue to equip staff to differentiate - meeting with Shea now to work on using GoFormative or developing Concept Based units - Overall we reached our target!! There are still some weak areas but I'm confident this trend will continue!

Strategies:

- Focus on **EXPERTISE** at the elementary level. We will move towards experts in each core subject area. These experts will help to ensure continuity and excellence in each of the core areas. **June 2018 (complete)**
- Teaching staff are asking for more in class **ASSISTANCE**. Although our teachers are making good use of technology, guided intervention and group learning they are increasingly finding it difficult to cover core content while teaching basic reading and writing **September 2018**
- We will work to provide more in-class support for teachers. In order to ensure we are tracking student learning we will develop more depth to our **ASSESSMENT STRATEGIES**. Staff will work on this with Sharon Skretting in monthly meetings. **Monthly (complete and continuing)**

EVALUATION OF PREVIOUS YEAR:

Performance Area	Current Result	Target (2018-19)	EVALUATION
Satisfaction with PROGRAM ACCESS - academic counseling - career counseling	78.6% of parents	80% (this is an ongoing project)	Result: - 92% of parents are satisfied with the opportunity for students to receive a broad program of studies - coordinate Garth/ credit checks - implement occupation discovery in the 2019-2020 year. - We reached our target but this goal continues and there is greater depth required.

Strategies:

- Regularly scheduled meetings with the **CAREER COUNSELOR** **September 2018 (ongoing)**
- Twice each semester provide a **CREDIT CHECK** **Nov/ March 2018 (ongoing)**
- **ADVISORY CLASS** - planned career discussions/ teaching on fundamental workplace attitudes **Began in October 2018**
- **HEALTH OUTCOMES** - address the health outcomes to be proactive in this area **Jan 2018**



TARGETED AREAS FOR IMPROVEMENT AND PLAN

EVALUATION OF PREVIOUS YEAR:

Performance Area	Current Result	Target (2018-19)	EVALUATION
IN-SERVICE for staff	57.1% of staff	85% of staff	<p>Result</p> <ul style="list-style-type: none"> - 66.7% of staff: - Champions are effective but more can be done to equip and allow them to share/ train - We have scheduled meetings where staff can feel heard -- also includes discussion on PD targets - We aren't at 85% yet but I'm confident we are headed there.

Comment: Since 2014 we have been on a steady decline in this area. Staff do not feel that in-servicing was focused, systematic and contributing to their growth.

Strategies:

- Create **CHAMPIONS** and allow staff to share their learning **September 2018 (ongoing)**
- Work with staff to ensure they are **BEING HEARD** and **PD** plans are truly incorporating their needs and the TQS **October 2018 (ongoing)**
- Create a culture of **LEARNING, DISCUSSION** and **HONEST IMPROVEMENT**



New GOALS:

TARGETED AREAS FOR IMPROVEMENT AND PLAN

Performance Area	Current Result	Target (2019-20)	EVALUATION
COMMUNITY		- community members in school - higher attendance at school events	

Comment: I want to create a greater connection with our community. Great things are happening in our school and I think our community needs to be more aware and engaged in this. This isn't something I can track with a number or percentage but I hope our attendance at events and overall community spirit will show improvement in this area.

Strategies:

- Connection in **TOWN PAPER/Post Office postings**
- Talk of **POSITIVES at SCHOOL**
- **COMMUNITY MEMBERS** in school
- **HIGHER ATTENDANCE** at school events

Performance Area	Current Result	Target (2019-20)	EVALUATION
INSTRUCTION (Rigorous and Relevant Curriculum)	- 24.8% (Excellent) - 71% (Acceptable)	- 26% (Excellent) - 78% (Acceptable)	

Strategies:

- Continue to **EQUIP STAFF** to differentiate
- Meeting with Shea now to work on using **GoFormative and Concept Based Unit plans**
- **Short INSERVICES at Staff Meeting and CRM**

Performance Area	Current Result	Target (2019-20)	EVALUATION
CONTINUOUS IMPROVEMENT (Personalization)	-78% of parents, teachers and students indicate that the school has improved or stayed the same	- 85% (with a significant increase in parent understanding of continuous improvement)	

Strategies:

- Build relationship through school newsletter -- **HIGHLIGHTING IMPROVEMENTS**
- Monthly pieces in **VILLAGE HAPPENINGS** -- making a connection with the community



- **CONVERSATIONS with STUDENTS** on improvements -- track during supervision/ while driving/

IMPROVEMENT and PROFESSIONAL DEVELOPMENT PLAN

Key Action1: Strong Instruction that develops competencies

HIGH SCHOOL REDESIGN:

Performance Area
 Foundational Principles we are working on:
 We continue to work on a flexible learning environment where students can learn to manage time, work towards goals and personalize their learning.
NEXT STEP -- Figuring how this works in a small school -- increase depth of ownership

Strategies:

- Adjust our EE (Flex) format **September 2018 (complete)**
- Advisory -- assist students in thinking through their day and their use of time **September 2018 (ongoing)**
- Offer more on-line and “blended” programming to help fill in staffing gaps
 - We are using ADLC much more effectively but I need to continue to explore blended options (*This is key -- how to do this??)

Key Action 2: Response to intervention to meet the needs of all students

SUPPORTING FIRST NATIONS, METIS, AND INUIT STUDENT SUCCESS:

Performance Area
Provincial Outcome for FNMI - supporting First Nations, Metis, and Inuit student success
 Our school focus will be on educating students about FNMI history and perspective. We have not addressed this TQS adequately in the past.
NEXT STEP -- Assign new champion and develop an additional day of FNMI focus
 Assist staff in using the available resources

Strategies:

- PD for FNMI Champion **New champion assigned**
- Day of FNMI focus **Complete -- this was one highlight of our year -- students learned so much and were actively engaged**
- Equip our library with FNMI resources **Complete (October 2018)**